# ALLEGANY COUNTY PUBLIC SCHOOLS HI GH SCHOOL COURSE SYLLABUS <br> 2013-2014 

Course Title: 855M Entertaining with Foods (Grades 9-12)
Planning Time: $1^{\text {st }}$ Period 7:45-8:30
School Phone: 301-777-2570 ext: 123 E-mail Address: wendy.hoffman@acps.k12.md.us

Course Description: The Fine Art of Dining. This one-semester course is designed to teach students skills and techniques about the preparation of food as it relates to entertaining at home and as a career. Students will have opportunities to plan, prepare, and present their culinary skills using good china and crystal, linen tablecloths, and good silver while focusing on proper etiquette and table manners. It will broaden an understanding and appreciation of fine dining at home and in restaurants. An exploration of food-related careers will round out the program.

## Text/Materials of Instruction - Required:

- Textbook: Food for Today. Glencoe. 2010. ISBN: 978-0-07-888366-8.
- Workbook: Food for Today. Glencoe. 2010. ISBN: 978-0-07-888451-1.


## Grading/Evaluation:

## County Grading Scale- Marking Period

| Percentage | Grade |
| :---: | :---: |
| $100 \%-90 \%$ | A |
| $89 \%-80 \%$ | B |
| $79 \%-70 \%$ | C |
| $69 \%-60 \%$ | D |
| $59 \%-50 \%$ | F |

## Teacher's Grading Structure - Marking Period

| Assignment Categories | Percentage of Grade |
| :--- | :---: |
|  |  |
| Test | $25 \%$ |
| Quiz | $25 \%$ |
| Food Lab | $25 \%$ |
| Class Work | $25 \%$ |
|  |  |
|  |  |

## Additional Expectations:

## CLASS RULES:

1. Be Prepared

- In seat when the tardy bell rings.

$$
1^{\text {st }} \& 2^{\text {nd }} \text { tardy }=\text { warning } \quad \text { Third tardy }=\text { detention } \quad 4^{\text {th }} \text { tardy }=\text { Administration Referral }
$$

- Have all required materials: chapter material, pen or sharpened pencil, folder or notebook and paper
- Remain in seat until dismissed by teacher

2. Follow Directions

- Listen to teacher for instructions
- Ask questions if you need clarification
- Participate positively in all classroom activities
- Demonstrate respect for others' property and right to a safe learning environment

3. Stay on Task

- Do not disrupt the teacher during instruction or other students asking or answering questions
- Work quietly and do not disturb other students
- Do not engage in rowdy or disruptive behavior (horseplay, throwing anything, touching or hitting other students)

| 1st QUARTER <br> I. Kitchen Basics <br> A. Safety and Sanitation <br> B. Storing Food <br> C. Using a Recipe <br> D. Preparation Techniques <br> 1. Measuring <br> 2. Knife skills <br> E. Equipment / Tools <br> II. Proper Etiquette <br> A. Table Manners <br> B. Table Settings <br> III. Meal Planning <br> A. Budgeting <br> B. Planning for a Party <br> IV. Entertaining <br> A. Invitations <br> B. Food for Entertaining <br> C. Making a Schedule <br> D. Creative Additions <br> 1. Decorations <br> 2. Garnish <br> Foods determined each quarter at teacher discretion. Assessments: Performance projects / food labs Tests and Quizzes | 2nd QUARTER <br> V. Types of Dining <br> A. Dining at Home <br> B. Dining at Restaurants <br> 1. Menu reading <br> 2. Gratuity <br> VI. Serving the Meals <br> A. Family Service <br> B. Plate Service <br> C. English Service <br> D. Buffet <br> e.g.: seasonal holidays, special occasions. <br> VII. Careers |
| :---: | :---: |

